

OEP DIGEST AUSTRALASIAN EDITION #4

Staying current doesn't need to take a lot of time
www.oepoz.wordpress.com (Sponsored by ASCILITE)

WELCOME: to Associate Professor Michael Cowling who joins the SIG facilitators! Michael has been instrumental in supporting the SIG and its' activities (especially at ASCILITE 2018) and we're very pleased to now have him on-board officially.

CONGRATULATIONS: to Sarah Lambert who received an honourable mention in the Global Open Graduate Network Open research Awards for her article '[Changing our \(dis\)Course: A distinctive social justice aligned definition of open education](#)'. It's openly accessible (of course).

OPPORTUNITIES

These will be discussed at the SIG meetings, and we'd encourage members to consider papers and projects that highlight Australian OEP research. If you have an idea and need collaborators, the SIG is here to help.

ASCILITE 2019 CONFERENCE: The theme is '[Personalised learning. Diverse goals. One heart.](#)' and promises a focus on the 'common goal in contributing to the betterment of the global society'. Seems a perfect fit for open education proposals, so put your thinking caps on. Submissions accepted until July 26.

AARE CONFERENCE: The theme, '[Education for a socially just world](#)', seems tailor-made for open education. Call for papers closes on May 30.

RESOURCES

OER ACCESSIBILITY: Whilst this is an ongoing discussion globally, it's timely to seek insight on this topic. Whilst US in focus, the OpenOregon Archived Webinar '[OER Accessibility Training](#)' provides some foundational knowledge.

TEXTBOOK AND COURSE MATERIAL SURVEY: As more Australian institutions become involved with open textbooks, it's worth checking out the [Orange Grove Repository webinar](#) outlining the results of a textbook and course material survey with over 21,000 students. The discussion includes statewide approaches to open textbook development.

QUALITY IN OER: Last month, the European Distance and E-Learning Network (EDEN) hosted the [2019 OER Quality Assessment panel](#), covering seven OER quality projects and the outcomes.

OPEN TEXTBOOK PUBLISHING PROGRAMS: Hosted by the Rebus Community, the last [Office Hours session](#) explored the approaches, challenges, and opportunities for open publishing on campus. You might even hear a few familiar voices in the session.

PUBLISHING

IRRODL: One of the world's leading open education journals, IRRODL, has announced that they [will not be accepting submissions](#) for the next six months due to the overwhelming number of submissions. More information and changes will be communicated later in the year, but it's gratifying to see the volume of open research increasing steadily.

RECENT AUSTRALIAN RESEARCH PUBLICATIONS

- Bossu, C., & Meier, M. (2018). Exploring Initiatives for open educational practices at an Australian and a Brazilian university, *Journal of interactive media in education*, 2018(1). Available [here](#).
- Bow, C. & Hepworth, P. (2019). Observing and respecting diverse knowledge traditions in a digital archive of indigenous language materials. *Journal of copyright in education and librarianship*, 3(1), 1-36. Available [here](#).
- Julien, B. L., Lexis, L., Salisbury, F., Russell, K., & Loch, B. (2018). Human physiology students' perceptions of etextbooks: towards open access as an alternative to traditional textbooks. *International journal of innovation in science and mathematics education*, 26(7). Available [here](#).
- Lambert, S. (2018). Changing our (dis)course: a distinctive social justice aligned definition of open education, *JL4D*, 5(3). Available [here](#).
- Stagg, A., Nguyen, L., Bossu, C., Partridge, H., Funk, J., & Judith, K. (2018). Open educational practices in Australia: a first-phase national audit of higher education. *International review of research in open and distributed learning*, 19(3). Available [here](#).
- Udas, K.; & Stagg, A. (2019). The university as ideological state apparatus: educating to defend the corporate status quo?, *International education journal: comparative perspectives*, 18(1). Available [here](#).

NEXT MEETINGS

April 30 – 3.00-4.00pm (AEST)

May 28 – 3.00-4.00pm (AEST)

Links to the meeting space and agenda [are here](#).

DO YOU HAVE A STORY? WE WANT TO HEAR FROM YOU!

Contact Adrian with the details to share it with the Australasian community. This can include projects, publications, initiatives, and events. Remember the Creative Commons mantra 'when we share, everyone wins'.