

AUSTRALASIAN OEP SIG DIGEST

2020 OPEN EDUCATION WEEK EDITION

Australasian News

NATIONAL SCOPING STUDY: *(From Sarah Lambert and Habiba Fadel):* Deakin University are seeking expressions of interest from Australian universities to participate in a national scoping study focused on open textbooks. [More information here](#)

OPEN TEXTBOOK SCOPING STUDY LAUNCH: For those unable to make the launch event, Steven Chang has provided [a link to the Twitter thread](#)

OPEN TEXTBOOK KEYNOTE: *(From Sarah Lambert and Habiba Fadel)* Dr Rajiv Jhangiani will be delivering the keynote 'Quality, flexibility, cost and equity: drivers for open text books internationally' organised by Deakin University on March 13. Rajiv's keynote will focus on the quality, cost, flexibility and equity drivers for open text books in the context of increasing digital provision and need to diversify texts for local socio-cultural contexts. Following the keynote, the audience will have an opportunity to explore the issues with a local student and staff panel.

Rajiv is the Associate Vice Provost, Open Education at Kwantlen Polytechnic University. His research and practice focuses on open education, student-centered pedagogies, and the scholarship of teaching and learning. Rajiv has co-authored three open textbooks in Psychology and led text-book 'sprints' to rapidly author new open textbook content including quiz-banks and supplementary resources. He advocates for the adoption of open educational practices in Canada and worldwide to support the 2030 Sustainable Development Goals and spoke at the United Nations on the topic in 2019. He has been invited to provide his perspective as part of CRADLE's research project, led by Sarah Lambert, on the potential of open textbooks as social justice initiatives in Australia.

We will have an Eventbrite url soon taking RSVPs for onsite and virtual participants. Please email habiba.fadel@deakin.edu.au to receive more information.

STRATEGIES FOR INCREASING ENGAGEMENT WITH OER [USQ and OTN]: Dr Tanya Grosz from the Open Textbook Network presented via USQ in late 2019, providing practical advice for engaging with academic staff. You can [view it here](#)

USQ HOSTS FIRST OPEN TEXTS SUMMER INSTITUTE: In February, USQ hosted representatives from twelve universities for the QULOC Open Textbook Network Summer Institute, establishing an Open Textbooks Leadership Group. More information [can be found here](#)

Do you have a story for inclusion in the monthly digest? Email adrian.stegg@usq.edu.au with the details. Visit the Australasian OEP SIG: <https://oepoz.wordpress.com>

DisruptED: DIGITAL CITIZENSHIP IN THE AGE OF DISRUPTION AND OPENNESS [from Frank Ponte at RMIT]: James Glapa-Grossklag attended the DisruptED conference at RMIT University to deliver a keynote presentation. James is Dean, Educational Technology, Learning Resources, and Distance Learning at College of the Canyons (California, USA). He is a great influencer in the world of OER and his keynote covered Digital Citizenship in the age of Disruption and Openness. The recording [is available here](#)

OPEN TEXTBOOK SAVINGS [from Frank Ponte at RMIT]: the Open Textbook Initiative have [published their savings](#) , offered to [calculate savings for other other institutions](#) (), and have a [new infographic for Open Access and OER](#)

AUSTRALIAN POLITICS AND POLICY: Sydney University Press has released [this open text](#) under a CC-BY-NC-SA licence, with 40 chapters that can be adopted, adapted, and repurposed.

International news

INCLUSIVE ACCESS PIRG REPORT: (Shared by SPARC). [Automatic textbook billing: an offer students can't refuse?](#) We found that many partnerships to charge students for digital materials fail to deliver real savings for students, reduce faculty and student choice, and give even more power to a handful of big publishing companies. Key findings (also threaded on twitter) include:

- Nearly half of automatic billing contracts we reviewed fail to fully disclose their discount structure. Students and faculty will struggle to tell how significant a discount they are getting. When contracts disclosed the discount, it was undercut by the use of a national automatic billing book list that could be hard for members of the campus community to access.
- 42 percent of institutions signed at least one contract that put limitations on publicity around these partnerships, which could potentially allow the publisher to veto any campus marketing materials that would inform students and faculty about program value or how to opt-out.
- 68 percent of publisher contracts include a clause where the discount would be eliminated, reduced, or the contract cancelled for a missed quota of students enrolled in the automatic billing program, which could be as high as 90 percent of the course.
- Only one institution in our study capped price increases. 33 percent of publisher contracts had the potential for annual uncapped price increases, and 21 percent had the potential for twice-annual price increases.
- One fifth of automatic billing contracts limited the number of students who could purchase print versions of their materials, typically capped at 15 percent of the course.

OER GAPS: (from the OTN mailing list): Inspired by the awesome community activity that happens in the OER listservs, the Library Publishing Coalition (@LibPubCoalition), Rebus Community (@RebusCommunity), and eCampusOntario (@eCampusOntario) are hosting a Twitter chat using the hashtag #OERWishList. On Tuesday, March 3rd at 2:30pm ET (7:30pm

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UTC), tell us which OER you need, tell us which OER you'd like to see updated or adapted, tell us which disciplines are underserved by OER. Simply head over to Twitter, use the hashtag #OERWishList, and tell us what creation and adaptation projects you want tackled. In the week following the event, we will refine and release a master spreadsheet that can be shared and added to by anyone in the community. Additional details about the event can be [found on the Open Education week website](#)

WEBINARS, WEBINARS EVERYWHERE: Covering everything from student engagement, to copyright, H5P, and impact data, this list from Amy Hofer (Open Oregon) will have you covered. Whilst few of these will suit the Australian timezone, they'll be recorded and [distributed via Open Oregon](#)

- **Feb 28, 1-2 Pacific: On-time Course Materials Adoption Reporting**
Chemeketa, Umpqua, and Linn-Benton Community Colleges will share how they implemented workflows to dramatically increase on-time adoption reporting.
<https://openoregon.org/events/event/on-time-course-materials-adoption-reporting/>
- **Mar 2, 10-11 Pacific: Getting Started with OER**
Are you new to open educational resources and want to learn more? This webinar will cover the basics.
<https://openoregon.org/events/event/getting-started-with-oer/>
- **Mar 2, 1-2 Pacific: Copyright Law and Creative Commons Licenses**
Questions about copyright, open licenses, fair use, and attribution - answered!
<https://openoregon.org/events/event/from-identifying-to-adapting-to-authoring-oer/>
- **Mar 3, 12-1 Pacific: Open Pedagogy Through Collaboration**
This webinar will encourage you to find productive partners and start planning ideas for greater student agency through open pedagogy.
<https://openoregon.org/events/event/open-pedagogy-through-collaboration/>
- **Mar 5, 11-12 Pacific: H5P for Assessment**
Learn how H5P can be used to create assessments as embeddable learning objects, in the learning management system, and in Pressbooks.
<https://openoregon.org/events/event/h5p-for-assessment/>
- **Mar 5, 12-1 Pacific: Students and OER Advocacy**
Meet two Student OER Advocates and the Director of Affordable Textbooks at US PIRGS, who discuss concrete next steps for students to take action on their own campuses.
<https://openoregon.org/events/event/cross-promotion-students-and-oer-advocacy/>
- **Mar 6, 12-1 Pacific: One Ton of OER Impact Data**
One ton is a lot - 2,000 pounds - and that's how much data we have on the impact of the statewide OER program in Oregon.
<https://openoregon.org/events/event/one-ton-of-oer-impact-data/>

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